



**Motivation Purity Bias: Expression of Extrinsic Motivation Undermines Perceived Intrinsic Motivation and Engenders Bias in Selection Decisions**

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Abstract:	Organizational selection decisions often involve an exchange of information between candidates and decision makers as to why candidates are motivated to work in the given position. Drawing on popular management myths as our overarching framework, we theorize that candidates' expressions of extrinsic motivation lead decision makers to infer that the candidate is less intrinsically motivated, leading to bias against such candidates. We term this effect motivation purity bias, and argue that it emerges despite ample evidence, which we review, showing that penalizing expressed extrinsic motivation is not only unfair to candidates but also counterproductive from the standpoint of maximizing future employee performance. Four studies, conducted among hiring managers and business school students, find support for our theory. We discuss implications for the fairness and efficiency of organizational selection decisions, as well as for prospects of developing a more balanced view of intrinsic and extrinsic motivation in management research and practice.

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6 **Motivation Purity Bias: Expression of Extrinsic Motivation**  
7 **Undermines Perceived Intrinsic Motivation and**  
8 **Engenders Bias in Selection Decisions**  
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3 **MOTIVATION PURITY BIAS: EXPRESSION OF EXTRINSIC MOTIVATION**  
4 **UNDERMINES PERCEIVED INTRINSIC MOTIVATION AND ENGENDERS BIAS IN**  
5 **SELECTION DECISIONS**  
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8 **ABSTRACT**

9 Organizational selection decisions often involve an exchange of information between  
10 candidates and decision makers as to why candidates are motivated to work in the given position.  
11 Drawing on popular management myths as our overarching framework, we theorize that  
12 candidates' expressions of extrinsic motivation lead decision makers to infer that the candidate is  
13 less intrinsically motivated, in turn engendering bias against such candidates. We term this effect  
14 *motivation purity bias*, and argue that it emerges despite ample evidence, which we review, that  
15 penalizing expressed extrinsic motivation is not only unfair to candidates, but also  
16 counterproductive from the standpoint of maximizing future employee performance. Four  
17 studies, conducted among hiring managers and business school students, find support for our  
18 theory. We discuss implications for fairness and efficiency of organizational selection decisions,  
19 as well as for prospects of developing a more balanced view of intrinsic and extrinsic motivation  
20 in management research and practice.  
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23 Keywords: Selection decisions; Motivation perception; Motivation purity bias, Intrinsic  
24 motivation, Extrinsic motivation.  
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27 On March 2017, Littlething.com featured the story of Taylor Barnes (Paules-Bronet,  
28 2017). Taylor, awaiting a second interview at a small start-up company, sent an email inquiring  
29 about salary and benefits. Taylor's message read,  
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34 *"I had another question that I wanted to ask you. If I do end up filling this position, how*  
35 *much do you think I'll be getting paid an hour? Benefits will also be included, right?*  
36 *Sorry, I just thought I should ask now."* Shortly after, the hiring manager responded,  
37 *"Your questions reveal that your priorities are not in sync with those of the company. At*  
38 *this time we will not be following through with our meeting this Thursday... we seek out*  
39 *those who go out of their way to seek challenges and new opportunities. We believe in*  
40 *hard work and perseverance in pursuit of company goals as opposed to focusing on*  
41 *compensation. Our corporate culture may be unique in this way, but it is paramount that*  
42 *staff display intrinsic motivation and are proven as self-starters."*  
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45 Luckily for Taylor, one of the co-founders of the company followed up personally with her,  
46 apologizing, and offering her a second interview. However, other job candidates may not be so  
47 fortunate if, as we argue, this incident reflects a widespread bias whereby decision makers view  
48 candidates who signal extrinsic motivation or interest in job features unrelated to the work itself  
49 (e.g., compensation or flexible schedule), as less *intrinsically* motivated, or interested in the work  
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3 itself. We term this effect *motivation purity bias*, and argue that it causes systematic backlash  
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5 against job candidates who express extrinsic motivation, a phenomenon that, we argue, is both  
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7 unfair to candidates as well as counterproductive from the standpoint of organizational  
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9 performance maximization.  
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12 We review early research portraying extrinsic and intrinsic motivation as antagonistic,  
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14 conducted largely outside of work contexts (e.g. Deci, 1971; Deci, Koestner, & Ryan, 1999) and  
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16 focused on explaining “what people do in their free time” (Gerhart & Fang, 2015: 494), as well  
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18 as more recent research, including organizational studies on the topic, which, in contrast,  
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20 suggests that extrinsic motivation is not only important and instrumental in its own right, but also  
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22 that 1) no form of extrinsic motivation is negatively associated with intrinsic motivation (Gerhart  
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24 & Fang, 2015), and 2) salience of extrinsic incentives *boosts* the positive effect of intrinsic  
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26 motivation (Cerasoli, Nicklin, & Ford, 2014). Our theory suggests that, despite this positive  
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28 evidence, decision makers are biased against candidates who express extrinsic motivation due to  
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30 a management myth aligned with early portrayals of extrinsic and intrinsic motivation as  
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32 antagonistic. We explain both the emergence as well as persistence of this fallacy through the  
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34 lens of psychological research showing that antagonistic construal of motivation is a natural  
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36 tendency of the human mind (Haslam, Bain, Douge, Lee & Bastian, 2005; Miller & Nelson,  
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38 2002). We argue that motivation purity bias will operate even in the context for which the  
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40 current body of evidence most strongly suggests that expression of extrinsic interest should not  
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42 be taken as a negative sign—selection for regular salaried employment (Cerasoli et al., 2014;  
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44 Shaw & Gupta, 2015). We report four main studies testing this notion.  
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52 Our research contributes to the literature on psychological drivers of biased selection  
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54 decisions. The dominant theoretical paradigm in the literature focused on the biasing role of  
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3 stereotypes (Dovidio & Gaerter, 2000; Lee, Pitesa, Thau, & Pillutla, 2014; Perry, Davis-Blake, &  
4 Kulik, 1994), or myths about *social groups*. For example, due to the historical gender role  
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6 divisions, people's naïve belief of what it requires to be a good worker are biased in favor of men  
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8 (Perry, Davis-Blake, & Kulik, 1994), despite evidence to the contrary (Hyde, 2005). The long  
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10 history of portraying physically attractive people as more capable and sociable (Eagly et al,  
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12 1991), despite evidence to the contrary (Feingold, 1992), engenders bias against unattractive  
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14 people that is unfair and inefficient (Hammermesh, 2011). Attention to how myths concerning  
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16 gender and beauty bias selection decisions developed into large programs of research, and,  
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18 realizing the power of these social myths, efforts are being undertaken to correct them, for  
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20 example, by changing media portrayals of women and physically less attractive people (Chira,  
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22 2017; Pincus-Roth, 2017). We contribute to the literature through the first theoretical proposal  
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24 and empirical demonstration of the importance of another widespread myth, one that is not tied  
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26 to membership in a specific social group, but is related to a core aspect of selection (estimating  
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28 motivation), and which also introduces bias in selection decisions.  
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35 Our focus on biased views of motivation is relevant and novel because almost all research  
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37 on intrinsic and extrinsic motivation focused on measuring how different external motivators  
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39 influence workers' intrinsic motivation and the relationship between intrinsic motivation and  
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41 performance. Less is known about how decision makers *think* about workers' motivation, despite  
42  
43 the fact that extrinsic and intrinsic motivation are core concepts of business school education  
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45 worldwide and thus that most managers do have naïve views of the phenomenon (Heath, 1999;  
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47 DeVoe & Iyengar, 2004). Our juxtaposition of past findings suggesting that expression of  
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49 extrinsic motivation should by and large be interpreted positively with our novel theorizing and  
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51 empirical work showing that decision makers do the opposite suggests that issues caused by the  
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3 science–practice gap go beyond those rooted in a *lack of knowledge* among practitioners, which  
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5 most past work lamented (e.g., Rynes, Bartunek, & Daft, 2001). Our research shows that the  
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7 fundamentally self-correcting and evolving nature of science may create important science–  
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9 practice gaps whereby even outdated and contextually irrelevant science may take a life of its  
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11 own among practitioners, producing unfair and inefficient outcomes, despite the availability of  
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13 updated, better, and thus more useful scientific knowledge.  
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17 Finally, we contribute to the literature on impression management and self-presentation  
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19 strategies during the selection process. Our focus on selection decisions is informed not only by  
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21 their key importance to candidates and organizations (Boudreau, Boswell, & Judge, 2001;  
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23 Gatewood, Feild, & Barrick, 2008), but also by the fact that this is a situation in which  
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25 discussing motivation is common and important for selection outcomes. The literature on  
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27 effective impression management strategies during the selection process generally suggests that  
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29 applicants aim to project a positive image of themselves, and that both applicants and recruiters  
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31 share a common understanding of desirable candidate characteristics and thus self-presentation  
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33 strategies (e.g. Bolino, Kacmar, Turnley & Gilstrap, 2008). In contrast, we suggest that decision  
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35 makers’ bias against extrinsic motivation can lead to backlash unexpected by candidates, and in  
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37 response to positively-intentioned and common candidate impression management strategies,  
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39 such as the one in the example at the outset of the paper (see also “Pilot Study” for a richer  
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41 account of common extrinsic motivation expressions). We return to the various practical  
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43 implications of these insights in the General Discussion.  
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## 49 THEORY

### 50 **Research on (Expressed) Extrinsic Motivation**

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52 *How does extrinsic motivation relate to intrinsic motivation?* The question of how  
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54 extrinsic motivation impacts *intrinsic* motivation has been the source of extensive research. The  
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3 literature was sparked by an experiment conducted by Deci (1971), in which students were asked  
4 to solve puzzles in a lab. Those assigned to the control condition were not paid throughout the  
5 three days of the experiment. Those assigned to the experimental group were not paid on the first  
6 and third day, but on the second day an unexpected payment per solved puzzle was introduced.  
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8 The study found that, compared to the control group, the experimental group exerted more effort  
9 on day 2 (when paid) but less on day 3 (when not paid). This result was interpreted as showing  
10 that extrinsic incentives undermined intrinsic interest in solving puzzles, as evidenced by lower  
11 performance in the experimental group on day 3, after the payment was withdrawn.  
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22 The result was interpreted as supporting the idea that making extrinsic incentives directly  
23 salient “crowded out” interest in otherwise intrinsically enjoyable tasks, a result that was core to  
24 Deci and Ryan’s Cognitive Evaluation Theory (CET; Deci & Ryan, 1980). This theory proposed  
25 that pay for performance is detrimental to intrinsic motivation, and that it can enhance extrinsic  
26 motivation, which was assumed to be lower in quality and not as sustainable in the long run in  
27 terms of performance and well-being (Gerhart & Fang, 2015). Importantly, the key outcome  
28 examined in this line of research was whether people voluntarily engaged in certain tasks, as  
29 illustrated above. Thus, work-related behavior was not of interest in this paradigm; Gerhart and  
30 Fang (2015: 494) note that “behavior examined was what people did in their free time.” This is  
31 most clearly evident from the fact that what was interpreted in the Deci (1971) experiment was  
32 not the condition in which incentives were provided, and in which performance was the highest  
33 (with the positive effect of extrinsic incentives being twice as large as any other effect in the  
34 study), but the condition in which no incentives were provided, and the outcome was what  
35 people chose to do on their own. Thus, this research examined how introducing incentives,  
36 relative to not paying people at all, impacts behavior in free time.  
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3           Given the importance of motivation to work, this body of research gradually evolved  
4 conceptually and empirically to accommodate features of the organizational context (Gerhart &  
5 Fang, 2015). In the context of a relationship people engage in to earn money, talking about  
6 potential negative effects of providing them with money does not make sense. The discussion  
7 started focusing on comparing different types of incentive plans, for example contrasting directly  
8 salient incentives such as the per-piece rate payment schemes with indirectly salient incentives,  
9 such as those provided by salaried employment. Accordingly, the same researchers who  
10 pioneered the motivation crowding out effect, have updated their theorizing by developing Self  
11 Determination Theory (SDT, Ryan & Deci, 2000), which identified different types of extrinsic  
12 motivation, with the broad differentiation between autonomous (self-determined) and controlled  
13 (not self-determined) motivation. Forms of controlled motivation would include, for example,  
14 doing the job in order to satisfy another person's desires (e.g., those of one's parents' or one's  
15 boss; Ryan & Connell, 1989; Grant, Nurmohamed, Ashford, & Dekas, 2011). Forms of extrinsic  
16 motivation that focus on aligning work and other long-term personal goals are considered more  
17 autonomous. Referring to autonomous extrinsic motivation, Gagné & Deci (2005) noted: "When  
18 rewards are administered in an autonomy-supportive climate, they are less likely to undermine  
19 intrinsic motivation and, in some cases, can enhance intrinsic motivation" (p. 354).

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21           Findings not only support this positive view of the role of extrinsic motivation, but  
22 clearly show that the downsides of extrinsic motivation tend to be confined to non-work settings  
23 initially studied in this literature. Specifically, research finds that even the least autonomous  
24 forms of extrinsic motivation (i.e., whereby work is not at all aligned with meaningful personal  
25 goals) exhibit generally positive albeit small correlations with intrinsic motivation (Gerhart &  
26 Fang, 2015). Importantly, more autonomous forms of extrinsic motivation, such as those where  
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3 work performance is also instrumental to other goals in life or career (which is at least to some  
4 extent objectively true of much of salaried employment) tend to exhibit *medium to large positive*  
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6 correlations with intrinsic motivation, in the .64–.80 range (as reported by Gerhart & Fang,  
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8 2015).  
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12 These findings echo results from organizational research on the related constructs of  
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14 “status striving” and “accomplishment striving” (e.g., Barrick et al, 2002). “Status striving” is  
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16 conceptually similar to extrinsic motivation, focusing on interest in obtaining instrumental  
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18 outcomes unrelated to the work itself. For example, typical status striving items would be “I  
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20 frequently think about ways to advance and obtain better pay or working conditions” and “I feel  
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22 a thrill when I think about getting a higher status position at work” (Barrick, Stewart, &  
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24 Piotrowski, 2002: 9). “Accomplishment striving” is conceptually similar to intrinsic motivation,  
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26 focusing on how motivated an employee is by the work itself. For example, typical  
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28 accomplishment striving items would be “I get excited about the prospect of getting a lot of work  
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30 done” and “I am challenged by a desire to get a lot accomplished” (Barrick et al, 2002: 9). This  
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32 work also typically finds that the two forms of motivation are positively associated, again with a  
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34 medium effect size of  $r = .50$ . Thus, ample evidence suggests that extrinsic and intrinsic  
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36 motivation are generally positively related.  
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42 ***How does extrinsic motivation affect performance?*** The scientific discourse has been  
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44 even simpler and clearer with regards to how extrinsic motivation affects employee performance.  
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46 There is little disagreement that, on its own, extrinsic motivation has a positive direct effect on  
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48 performance (Cerasoli et al., 2014; Shaw & Gupta, 2015). Most people have no choice but to  
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50 earn for a living, and thus the ability of a job to satisfy material needs will clearly elicit  
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52 motivation among workers (e.g. Wiley, 1997). Beyond immediate and essential extrinsic  
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3 personal needs, jobs also provide a way for people to develop their careers and provide for their  
4 families. As noted above, when extrinsic motivation focuses at least in part on such longer-term  
5 positive personal goals, it is considered to be less controlling and more autonomous, and  
6 desirable from the standpoint of healthy adjustment (Gagné & Deci 2005; Tremblay, Blanchard,  
7 Taylor, Pelletier, & Villeneuve, 2009).  
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11 In addition to documenting a positive direct effect of extrinsic motivators, research also  
12 examined how the different extrinsic motivators moderate the relationship between intrinsic  
13 motivation and performance. This body of work finds that measured intrinsic motivation is a  
14 strong predictor of performance, and that making incentives salient, compared to providing no  
15 incentives, *strengthens* the positive effect of intrinsic motivation on performance (see Cerasoli et  
16 al., 2014, for a meta-analysis). Furthermore, the beneficial effect of salience of incentives on the  
17 effect of intrinsic motivation on performance is more pronounced (more beneficial) when  
18 incentives are indirectly salient (e.g., salaried employment). Directly salient incentives (e.g., pure  
19 pay-per-performance), compared to no incentives, still amplify the positive effect of intrinsic  
20 motivation on performance, but the positive moderating effect is somewhat smaller than that of  
21 indirectly-salient incentives, which we focus on in our research. Cerasoli et al. (2014: 980) note  
22 that “In a “crowding out” fashion, intrinsic motivation was less important to performance when  
23 incentives were directly tied to performance and was more important when incentives were  
24 indirectly tied to performance.” Thus, somewhat different from the original crowding out  
25 construct, which concerned the negative effect of extrinsic incentives on *intrinsic motivation*, the  
26 authors document that all types of incentives boost the positive effect of intrinsic motivation on  
27 *performance*, but the beneficial effect is stronger for indirectly-salient incentives (e.g., salaried  
28 employment) than for directly-salient incentives (e.g., per-piece rate payment).  
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3 In sum, both research studying extrinsic and intrinsic motivation by measuring extrinsic  
4 and intrinsic motives directly (Barrick et al, 2002; Gerhart & Fang, 2015) as well as research  
5 looking at the interplay of incentives (external motivators) and intrinsic motivation (Cerasoli et  
6 al., 2014), paint a picture of a synergistic effect of the two positive forces motivating people to  
7 work: Enjoyment of the work itself as well as the attainment of financial security and other  
8 important personal goals. Indeed, the general conclusion that when an employment relationship  
9 provides workers with a means to attain meaningful extrinsic life goals (financial security, family  
10 comfort, etc.), workers are more satisfied, motivated, and productive, resonates with conclusions  
11 reached in other organizational bodies of work, including research on needs (Kenrick et al.,  
12 2010; Maslow, 1943), work–life balance (Beauregard & Henry, 2009), voluntary turnover  
13 (Mitchell et al, 2001), and psychological contract (Robinson & Rousseau, 1994).

### 24 ***Myth on (Expressed) Extrinsic Motivation: Motivation Purity Bias***

25 We propose that, when it comes to decision makers' responses to expressions of extrinsic  
26 motivation, the power of management research in shaping selection decisions is overshadowed  
27 by the power of what is perhaps one of the most widespread and prominent management myths,  
28 that extrinsic motivation is generally detrimental to intrinsic motivation. This myth may be  
29 rooted, as we elaborate, in a natural human tendency to view others in an oversimplified manner,  
30 in outdated “either–or” organizational theories, and in outdated management research regarding  
31 extrinsic and intrinsic motivation specifically.

32 First, the view of extrinsic motivation as antagonistic with intrinsic motivation can be  
33 understood against the backdrop of psychological research on how people perceive and  
34 understand others' motivation (Haslam et al., 2005; Malle, Knobe, & Nelson, 2007; Miller &  
35 Nelson, 2002). This body of work finds that people in general hold an overly simplified view of  
36 how other people's minds work and thus underestimate the complexity of other people's  
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3 motives. For example, people realize that their own voting behavior may be motivated by a  
4 preference for one candidate as well as a dislike of the other candidate, but at the same time have  
5 difficulty imagining that other people would be guided by such complex motives, instead  
6 interpreting others' voting behavior as reflecting clear preference for the selected candidate  
7 (Miller & Nelson, 2002). People also explain their own behavior by referring to more complex  
8 mental states, relative to how other people's behavior is interpreted (Malle et al., 2007), and  
9 believe that other people actually have less complex mental states than they do (Haslam et al.,  
10 2005). This general tendency to construe motivation in an overly simplistic manner might help  
11 explain both the emergence of the management myth portraying the relationship between  
12 extrinsic and intrinsic motivation as antagonistic, as well as its persistence in face of  
13 management research finding the opposite.  
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29 Second, the early organizational behavior literature was dominated by theories and  
30 narratives about human behavior and its management that depict human motivation as being  
31 "either-or" with regards to being driven by instrumental motives versus enjoyment of work. For  
32 example, McGregor's (1960) Theory X and Theory Y, which is also a standard part of  
33 management education despite having been submitted to virtually no empirical testing, suggests  
34 that managers perceive employees as either motivated by the work itself (Theory Y) or oriented  
35 toward the material comfort that jobs provide, but not in the work itself (Theory X). In line with  
36 this tradition in motivation research, early studies on intrinsic and extrinsic motivation also  
37 tended to conceptualize and measure the two types of motivation as polar opposites. For  
38 example, an early measure (Harter, 1981) relied on a forced-choice format asking respondents to  
39 indicate whether they were intrinsically or extrinsically motivated. Thus, a taken-for-granted  
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3 assumption that a more extrinsic person would be lower on intrinsic motivation was prominent in  
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5 early organizational behavior research.  
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8 Finally, the myth that extrinsic motivation erodes intrinsic motivation specifically has  
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10 been among of the most prominent in the management literature. Managers worldwide are  
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12 influenced by various naïve theories concerning the psychology and behavior of workers  
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14 (Denrell, 2003; Ferraro, Pfeffer, & Sutton, 2005; Miller, 1999). Business school education is  
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16 extremely prevalent in almost every country in the world and it is oftentimes a de facto  
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18 requirement to gain access to managerial positions in organizations (Baruch & Pieperl, 2000).  
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20 Core organization behavior courses typically involve a session on intrinsic and extrinsic  
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22 motivation. This topic is somewhat unique in the sense that, although it is central to management  
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24 education, views on the topic have evolved tremendously (as reviewed above), and the popular  
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26 discourse and even education have been slow to catch up with evolving research on the topic.  
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31 As of yet, typical management education does not seem to have done enough to help  
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33 correct this management myth. A superb (in our view) and perhaps the most widely used  
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35 (including in our own courses) textbook on organizational behavior (Robbins & Judge, 2016:  
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37 253) notes that “people who pursue goals for extrinsic reasons (money, status, or other benefits)  
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39 are less likely to attain their goals and less happy even when they do.” The textbook discusses  
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41 how extrinsic incentives can be structured to preserve rather than undermine intrinsic motivation,  
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43 but does not mention research reviewed above suggesting that extrinsically motivated workers  
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45 also tend to be much more intrinsically motivated (and neither do a dozen of other commonly  
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47 used textbooks we perused). As such, the overall impression created by management education  
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49 on motivation may be the one of a tension between extrinsic motivators and task enjoyment,  
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51 which might easily be misinterpreted as meaning that candidates who express extrinsic  
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3 motivation are less intrinsically motivated. In fact, in a recent review Gerhart and Fang (2015:  
4 508) concluded that the “focus for so many years on extrinsic motivation as an almost  
5 exclusively negative” prevailed in the literature, education, and public discourse (see also Fang,  
6 Gerhart, & Ledford, 2013). As recently as 2009, a best-selling book repeating the idea of  
7 incompatibility between extrinsic and intrinsic motivation and suggesting this notion should  
8 guide organizational practices was being read worldwide (Pink, 2009).  
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Given our review of natural tendencies to construe motivation in an either-or fashion, as well as the different popular myths reinforcing this interpretation, we theorize that managers will tend to infer that candidates who express higher extrinsic motivation are less intrinsically motivated. This is important because, similar to other biases, such managers’ beliefs guide their behavior and can thus have major implications for workers. Given the fundamental goal of selection decisions success to select candidates who will be good rather than bad performers when hired as employees (Hogan, Hogan, & Kaiser, 2010; Holtom, Mitchell, Lee, & Tidd, 2006), the lower inferred intrinsic motivation (in response to expressed extrinsic motivation) should adversely affect selection outcomes. Intrinsic motivation is a strong positive predictor of performance (Cerasoli et al., 2014), and in this regard people’s naïve views are correct (DeVoe & Iyengar, 2004). Thus, to the extent that candidates who express extrinsic motivation are seen as less intrinsically motivated, they should be seen as lacking an important prerequisite for good future performance, which should in turn lead to bias against such candidates in selection decisions.

We highlight the reason why we construe the described tendency as a bias. Recall that evidence conclusively suggests that extrinsic motivation not only boosts the positive effect of intrinsic motivation, but is also in its own right a strong independent positive predictor of

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3 performance (Cerasoli et al., 2014). Thus, the inference that a candidate is extrinsically  
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5 motivated should be interpreted as a positive sign of future performance of the candidate and  
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7 thus candidate attractiveness to the organization. That decision makers display a bias against  
8  
9 candidates who express extrinsic motivation during selection is thus contrary to the main goal of  
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11 selection decisions (maximizing future employee performance), and at the same time unfair to  
12  
13 candidates as it violates principles of meritocratic selection. Given this, we refer to the proposed  
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15 effect as motivation purity *bias*. We predict as follows:  
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19 *Hypothesis 1: Expression of extrinsic motivation negatively affects perceived intrinsic*  
20 *motivation.*  
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23 *Hypothesis 2: Expression of extrinsic motivation negatively affects selection outcomes by*  
24 *reducing perceived intrinsic motivation.*  
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27 We also examine, in an exploratory fashion, whether higher expressed intrinsic  
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29 motivation negatively impacts perceived extrinsic motivation, rather than just the other way  
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31 around. The tendency to construe different types of motivation as mutually exclusive might, to  
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33 some extent, be an inherent feature of the human mind (Haslam et al., 2005; Malle et al., 2007;  
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35 Miller & Nelson, 2002), and thus expression of any motivation might undermine perceived  
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37 levels of any other types of motivation. Such symmetric effect would also be in line with Theory  
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39 X and Theory Y, which broadly suggests that the different motivations are mutual exclusive.  
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41 However, our theory also highlights that the public discourse was very asymmetric when it  
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43 comes to discussing downsides of extrinsic motivation relative to intrinsic motivation. If this  
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45 management myth indeed played a role in creating the motivation purity bias, it is likely that  
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47 expression of extrinsic motivation undermines perceived intrinsic motivation more than  
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49 expression of intrinsic motivation undermines perceived extrinsic motivation. Thus, testing  
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51 whether intrinsic and extrinsic expressions have symmetrical or asymmetrical consequences in  
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3 impacting perception of the other motivation type sheds additional light on the sources of the  
4 problem as well as promising areas for intervention.  
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## 7 8 **OVERVIEW OF RESEARCH**

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10 Across four studies, we test our theory by examining reactions to expressions of extrinsic  
11 interest in cover letters and interviews, which arguably represent common situations during the  
12 selection process in which candidates and decision makers exchange information regarding  
13 candidates' motivation. In the interest of generalizability and relevance, we focus on the most  
14 common and financially relevant type of selection decisions, those for salaried employment  
15 (Gerhart & Bretz, 1994). In this type of employment relationship, presence of extrinsic  
16 incentives is held constant (i.e., incentives are salient for all candidates), and prospective  
17 incentives can be classified as indirectly salient (i.e., salary as opposed to per-piece-rate  
18 payment). As described earlier, indirectly-salient incentives that characterize regular salaried  
19 employment are the most synergistic with intrinsic motivation (Cerasoli et al., 2014), so focusing  
20 on this setting allows us to test whether the backlash against expressed operates in situations in  
21 which it is clearly counterproductive, and thus can be considered a bias.  
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37 Our examination of expressed extrinsic motivation consists either of using quasi-  
38 naturalistic materials, or of using realistic experimental stimuli whereby job candidates  
39 communicate that a certain extrinsic job feature (e.g., salary) would be satisfactory or cite  
40 extrinsic features of the job when describing why they are motivated for the job, based on our  
41 pretest, which found these forms of extrinsic motivation expressions to be common (see the  
42 following section for details). The types of extrinsic motivation expressions that we find to be  
43 most prevalent (and that we focus on in the studies) also tend to be those that past research  
44 identified as most synergistic with intrinsic motivation, most notably expressions that one is  
45 motivated "because the activity is perceived as being instrumentally important for personal  
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3 goals” (Gagné & Deci 2005: 335; see also Gerhart & Fang, 2015: 501). For example, candidates  
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5 in our studies explain how benefits offered fit what they are personally looking for in life. Recall  
6  
7 that such autonomous forms of extrinsic motivation that we focus on exhibit strong positive  
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9 correlation with intrinsic motivation (Gerhart & Fang, 2015), in addition to their independent  
10  
11 positive effects on performance. Finally, in all studies we examine whether the bias we predict  
12  
13 occurs even for candidates who express higher levels of intrinsic motivation. Given the  
14  
15 numerous benefits of intrinsic motivation we reviewed, the finding that motivation purity bias  
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17 persists against candidates who express high intrinsic motivation would provide further  
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19 demonstration of the problematic nature of the effect<sup>1</sup>.  
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### 24 **PILOT STUDY**

25 We first sought to empirically validate several key arguments underlying our theorizing.  
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27 These arguments are: (1) Candidates do often inquire about or express satisfaction with extrinsic  
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29 features of the job. (2) Expressing satisfaction with extrinsic features of the job or inquiring  
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31 about them is done in a benign manner and is not associated with greed. (3) The myth about  
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33 extrinsic motivation eroding intrinsic motivation is perpetuated, in part, by the management  
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35 literature.  
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39 To validate arguments (1) and (2), we recruited employee samples online ( $n = 200$ ,  
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41 45.5% female, mean age = 34.37, s.d. = 10.29; mean years of work experience=14.42, s.d. =  
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43 10.73). We asked these employees to indicate how likely (1 = “extremely unlikely;” 7 =  
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45 “extremely likely;”  $\alpha = .85$ ) they would be to express extrinsic motivation during an interview  
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52 <sup>1</sup> Details of our studies (including elaboration on pilot studies, main study materials, data, code for analyses, and  
53 extended writeup, where applicable, for all pretests and main studies) are available on a dedicated Open Science  
54 Framework webpage [https://osf.io/5248p/?view\\_only=091913ea17a14f20836193d01af2eb50](https://osf.io/5248p/?view_only=091913ea17a14f20836193d01af2eb50).  
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3 process (e.g. saying that they are “satisfied with the benefits being offered.”; “happy with the  
4 salary being offered.”; “appreciative of the perks that come with the job.”) The average response  
5 was close to “extremely likely” (mean = 5.58; s.d. = 1.01; significantly different from the  
6 midpoint of 4;  $t_{200} = 22.07, p < .001$ ). On open-ended responses participants indicated that they  
7 would ask questions about salary, benefits, parental leave, flexibility to work from home etc.  
8 Dispositional greed was not significantly related to propensity to signal extrinsic motivation ( $r =$   
9  $-.11, p = .14$ ), and neither was materialism ( $r = -.04, p = .56$ ). However, trust propensity, an  
10 organizationally desirable trait (Colquitt, Scott, & LePine, 2007) was significantly and positively  
11 related to propensity to signal extrinsic motivation ( $r = .18, p = .012$ ).  
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24 To validate argument (3), regarding the inadvertent consequences of management  
25 education on naïve views of intrinsic and extrinsic motivation, we recruited a random non-  
26 overlapping sample of 294 individuals online ( $n = 294$ , 38.1% female, mean age = 35.7, s.d. =  
27 10.66; mean years of work experience = 14.32, s.d. = 10.14) and we randomly assigned them to  
28 either read the page on intrinsic and extrinsic motivation from which the textbook excerpt above  
29 was taken (Robbins & Judge, 2016, 17th Edition: 253), a page on cognitive ability (Robbins &  
30 Judge, 2016, 17th Edition: 97), the second key predictor of performance (Robbins & Judge,  
31 2016; Maier, 1965), which allowed us to control for whether participants read about a major  
32 construct predicting performance, or not to read anything. We then asked our participants to  
33 mark the extent to which they agree with the following statements: “When a job candidate says  
34 he or she is interested in extrinsic features of the job (e.g. perks, benefits, salary) that would  
35 usually mean that the candidate is NOT as interested in the work itself.”, “If I were recruiting for  
36 a job and a job candidate would express that he or she is motivated by extrinsic features of the  
37 job (e.g. perks, benefits, salary) it will make me think they are less motivated intrinsically (i.e.  
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3 less interested in the work itself”, and “If Person A is highly motivated by extrinsic motivation  
4 and Person B is not, this means that Person B is more motivated by the job itself” (1 =  
5 “definitely true;” 5 = “definitely false;”  $\alpha = .81$ ). First, we found that, on average, people agreed  
6 with these statements (test against the scale midpoint:  $t_{293} = -2.70$ ;  $p = .007$ ; see the online  
7 supplement for details). Furthermore, we found that participants who read the page on intrinsic  
8 and extrinsic motivation were more likely to agree than participants in either or both control  
9 groups (all  $ps < .001$ ). These findings provide preliminary support for our overarching theoretical  
10 argument, as people self-report antagonistic views of expressed extrinsic and intrinsic  
11 motivation. The findings also provide some support for our speculation that management  
12 education might have contributed to this biased view.  
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### 26 **STUDY 1: METHOD**

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28 In Study 1, we recruited business school students close to graduation and most in the  
29 process of applying for jobs, and we asked them to write a cover letter for a specific job position.  
30 We had separate samples of coders rate cover letters for objective levels of either expressed  
31 extrinsic motivation or expressed intrinsic motivation, without making hiring decisions. We then  
32 had a separate sample of evaluators assume the role of a hiring manager, report their impressions  
33 of both intrinsic and extrinsic motivation, and make a hiring decision. This design allowed us to  
34 examine whether expressed extrinsic motivation negatively relates to impressions of intrinsic  
35 motivation, controlling for the actual levels of expressed intrinsic motivation (established by the  
36 coding), in that way isolating the theorized impact on decision makers’ perception.  
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49 To provide a rigorous test of our model, in this study we addressed several potential  
50 *alternative reasons* why expression of extrinsic motivation might be negatively related to  
51 selection decisions. For example, decision makers might interpret expressions of extrinsic  
52 motivation as an indication of greed, which may elicit concern that one may demand additional  
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3 compensation in the future. Alternatively, decision makers might consider expressions of  
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5 extrinsic motivation to be against a social norm suggesting that one should not discuss extrinsic  
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7 motives (a norm that might have emerged due to the association with greed). Either of these  
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9 perceptions may lead to a backlash against expressions of extrinsic motivation regardless of any  
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11 effects on perceived intrinsic motivation. We deemed such alternative processes less relevant  
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13 given the results of our pilot study mentioned earlier, which showed that candidates who express  
14  
15 extrinsic motivation are in reality not more greedy or materialistic, and their expressions tend to  
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17 focus on widely shared long-term life goals. Nevertheless, we examine whether the negative  
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19 effect of perceived extrinsic motivation through diminished impressions of intrinsic motivation  
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21 (motivation purity bias) persists after controlling for the direct effect of perceived extrinsic  
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23 motivation, which accounts for all such additional reasons why a decision maker might respond  
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25 negatively to (perceived) expressed extrinsic motivation, irrespective of any effect through  
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27 perceived intrinsic motivation. We also measured directly these potential additional negative  
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29 impressions (e.g. greed) to provide a richer examination of the phenomenon and also to be able  
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31 to control for these impressions in our analyses.  
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### 37 **Candidate Perspective**

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39 **Participants.** For the job candidate perspective, we recruited 256 business school  
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41 students (44.43% female, mean age = 21.45, s.d. = 3.12) in exchange for course credit.  
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44 **Procedure and materials.** Participants were told that they would take part in a hiring  
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46 simulation. They were first asked to indicate in which field they were to apply for a job (e.g.,  
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48 marketing, finance, accounting, human resources, and general management). Once they made  
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50 their choice they were directed to a fictitious ad (see appendix A on the OSF webpage), and the  
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52 survey was designed such that the ad described a job of a consultant specialized in the field the  
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54 participant indicated interest in. In addition to stating the key responsibilities and qualifications  
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3 for the job, the ad also stated the range of salary and benefits offered. The ad was designed based  
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5 on online ads for similar jobs available in the area in which the experiment was conducted (and  
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7 in which most participants searched for a job). Participants were then asked to write a cover  
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9 letter they would include as part of the application for the job, guided by several general  
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11 questions aimed at helping participants determine how to structure their letter.  
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14  
15 *Cover letters coding for objective levels of expressed extrinsic and intrinsic motivation.*

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17 To obtain a proxy of the objective levels of extrinsic and intrinsic motivation expressed by the  
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19 participants in the job candidate perspective, we recruited a separate sample of business school  
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21 students ( $N = 496$ , 45.5% female, mean age = 21.27, s.d. = 2.92) in exchange for course credit.  
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23 We provided the same definitions of intrinsic and extrinsic motivation used in this paper and  
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25 participants rated each six randomly selected cover letters either for expressed level of intrinsic  
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27 motivation or expressed level of extrinsic motivation (between-subjects) on a scale ranging from  
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29 1 = “not at all” to 5 = “to a large extent.” We adapted measures of intrinsic and extrinsic  
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31 motivation from the Work Extrinsic and Intrinsic Motivation Scale (Tremblay et al., 2009). The  
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33 items for intrinsic motivation were: “The candidate expressed that he/she is interested in the job  
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35 because of the satisfaction he/she would experience from taking on interesting challenges”; “The  
36  
37 candidate expressed that he/she is interested in the job because of the satisfaction he/she would  
38  
39 experience from being successful in a challenging and fun task”; “The candidate expressed that  
40  
41 he/she is interested in the job because he/she derives much pleasure from learning new things”  
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43 ( $\alpha = .89$ ). The items for extrinsic motivation were: “The candidate expressed that he/she is  
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45 interested in the job because of the income it provides”; “The candidate expressed that he/she is  
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47 interested in the job because of the benefits it provides”; “The candidate expressed that he/she is  
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49 interested in the job because of the kind of job that allows him/her to attain a certain lifestyle”  
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3 ( $\alpha = .67$ ). Participants were instructed to mark what the candidate *expressed* (rather than their  
4 perceptions of it). In addition, we asked participants in both conditions to rate to what extent they  
5 thought the candidate was qualified for the job (1 = “not at all;” 5 = “to a large extent”). For each  
6 cover letter, we averaged the ratings (justified based on a significant between-letter variation in  
7 both conditions,  $p < .001$ ).

### 14 **Decision Maker Perspective**

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16 **Participants.** We recruited 310 business school students, non-overlapping with other  
17 samples (45.75% female, mean age = 21.29, s.d. = 2.17) in exchange for course credit.

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21 **Procedure and materials.** Participants were told they would be taking part in a hiring  
22 simulation and that they would be reading between three and four randomly selected cover letters  
23 written by job candidates, and would answer some questions regarding each candidate. They  
24 were presented with the same job description that was presented to participants in the candidate  
25 sample (only in a generic form, see details in Appendix A on the OSF webpage).

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33 **Measures of perceived intrinsic and extrinsic motivation.** After reading each cover letter,  
34 participants reported their impressions of both intrinsic and extrinsic motivation for each  
35 candidate, using the same measures as in the pretest (intrinsic motivation:  $\alpha = .94$ ; extrinsic  
36 motivation:  $\alpha = .81$ ). The only difference relative to the pretest coders’ perspective is that we  
37 instructed participants to indicate what they *think* the motivation of the candidate who wrote the  
38 letter is, rather than rate objectively expressed motivation.

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47 **Measures of alternative negative impressions.** Participants completed two items  
48 measuring the perception that the candidate might have further demands from the company (e.g.  
49 “If hired, the candidate is likely to make large financial demands in the future”;  $\alpha = .92$ ), three  
50 items measuring impressions of greed (e.g. “This candidate is a greedy person”;  $\alpha = .92$ ), and  
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3 three items measuring the extent to which candidates' expressed motivation is seen as violating  
4 norms of appropriate conduct in the given situation (e.g. "This candidate is acting in an  
5 appropriate manner for a work context;" reverse-scored to reflect norm deviation;  $\alpha = .56$ ).  
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10 *Selection decisions.* Selection decisions may be categorical ("hire versus do not hire") as  
11 well as in the form of continuous quantitative rating scores given to different candidates  
12 (ultimately factoring into hiring choices). To be thorough, we measured both in all our studies.  
13 We asked participants whether they would hire that candidate ("yes," coded as 1, or "no," coded  
14 as 0) and also gave a continuous score of the candidate ranging from 0 to 100.  
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## 21 **STUDY 1: RESULTS**

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23 Table 1 contains details of Study 1 variables. The letters provide us with an insight into  
24 how expressions of extrinsic and intrinsic motivation naturally occur and relate to each other and  
25 other variables, so we comment on notable findings. First, we observe that coded intrinsic and  
26 extrinsic motivation are positively related. Thus, it seems that those candidates who express  
27 higher extrinsic motivation also express higher intrinsic motivation. Higher expressed extrinsic  
28 motivation was unrelated to anticipated future demands and marginally *negatively* related to  
29 perceived norm deviation, which suggests that extrinsic motivation expression is indeed common  
30 and expected, as we argue. Yet, we observe a weak but significant correlation between extrinsic  
31 motivation expression and perceived greed, and we also find that these negative inferences  
32 (perceptions of future demands, norm deviation, and greed) predictably adversely impact  
33 selection outcomes (see Table 2, in addition to Table 1), so we control for them in our analyses.  
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50 Insert Table 1 about here  
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53 *Analytical strategy.* As each decision maker rated multiple candidates' cover letters and  
54 each candidate's cover letter was rated by multiple decision makers, we used the multi-way  
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3 clustering algorithm developed by Cameron, Gelbach, and Miller (2006) to cluster standard  
4 errors by decision maker and by candidate. Table 2 contains details of Study 1 regression  
5 analyses. For this study and other studies in the paper we used logistic regression for binary and  
6 OLS regression for continuous outcomes.  
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17 ***Expression of extrinsic motivation is negatively related to perceived intrinsic***

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19 ***motivation (Hypothesis 1).*** We regressed decision makers' perception of candidates' intrinsic  
20 motivation on coded levels of extrinsic motivation, controlling for coded competence ratings, as  
21 well as perceptions of future demands, norm deviation, and greed. We also controlled for number  
22 of words (count) in the cover letter, as the number of words may influence perceptions of how  
23 serious or conscientious the candidate is (Kruger, Wirtz, Van Boven, & Altermatt, 2004). Most  
24 importantly, we controlled for coded levels of intrinsic motivation, which allowed us to estimate  
25 whether higher expressed extrinsic motivation is associated with lower perceived intrinsic  
26 motivation regardless of the actual level of intrinsic motivation expressed. We found that coded  
27 levels of extrinsic motivation were negatively related to decision makers' impressions of  
28 candidates' intrinsic motivation ( $b = -0.18$ ,  $s.e. = 0.05$ ,  $p = .001$ ; Table 2). The results support  
29 Hypothesis 1. Results of this and all subsequent analyses in this study remain substantively  
30 unchanged regardless of whether control variables are included or not.  
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47 We also find that the effect did not differ depending on the level of intrinsic motivation  
48 the candidate expressed (interaction:  $b = 0.09$ ,  $s.e. = 0.06$ ,  $p = .190$ ), suggesting that motivation  
49 purity bias affected intrinsic motivation perceptions regardless of the level of intrinsic motivation  
50 the candidates expressed. Furthermore, we find that the effect is asymmetric relative to intrinsic  
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3 motivation expressions: Coded levels of intrinsic motivation did not relate to extrinsic motivation  
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5 perceptions ( $b = 0.06$ ,  $s.e. = 0.07$ ,  $p = .372$ ). This suggests the effect may potentially be ascribed  
6  
7 to management myths specific to extrinsic motivation.  
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10 ***Implications for selection decisions (Hypothesis 2).*** Perceived intrinsic motivation  
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12 predicted selection likelihood ( $b = 1.17$ ,  $s.e. = 0.12$ ,  $p < .001$ ), while perceived extrinsic  
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14 motivation did not ( $b < -0.01$ ,  $s.e. = 0.11$ ,  $p = .967$ ). The same was observed for the continuous  
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16 measure of candidate's rating, such that intrinsic motivation perception was related to higher  
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18 ratings ( $b = 9.78$ ,  $s.e. = 0.67$ ,  $p < .001$ ), while extrinsic motivation was not ( $b = 0.85$ ,  $s.e. = 0.72$ ,  
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20  $p = .240$ ). These results are consistent with our arguments that decision makers perceive intrinsic  
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22 motivation to be more important than extrinsic motivation when making selection decisions.  
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26 We examined the indirect effect of coded extrinsic motivation on hiring decisions  
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28 through perceptions of intrinsic motivation (controlling for alternative mediators), using a  
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30 bootstrap method with 5000 bias-corrected samples (Shrout & Bolger, 2002; the same indirect  
31  
32 effect estimation was used in all other studies). Extrinsic motivation had a negative indirect  
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34 effect via reduced perceptions of intrinsic motivation on both binary selection decision ( $b = -$   
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36  $0.21$ ;  $s.e. = 0.06$ ;  $CI_{95\%}: -0.33, -0.09$ ) as well as the continuous candidate ratings ( $b = -1.73$ ;  $s.e. =$   
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38  $0.54$ ;  $CI_{95\%}: -2.80, -0.68$ ). The results thus support Hypothesis 2.  
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## 42 **STUDY 1: DISCUSSION**

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44 Study 1 provided support for our predictions using a design high on realism, as students  
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46 came up with their own cover letters, and we allowed expressions of intrinsic and extrinsic  
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48 motivation to vary naturally. However, this design is open to potential omitted third variable  
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50 explanations, so, in Study 2, we manipulated expressions of intrinsic and extrinsic motivations  
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52 using interviews scripts, and asked decision makers to evaluate four different job candidates and  
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54 make selection decisions. This helped strengthen the internal validity of our conclusions.  
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## STUDY 2: METHOD

**Participants and design.** We recruited 302 participants through an online crowdsourcing platform (47.7% female, mean age = 36.05, s.d. = 11.67, average years of work experience = 16.34, s.d. = 11.06). They were each paid \$1.5 to complete a 10-minute survey. Participants were randomly assigned to conditions of a 2 (expressed intrinsic motivation: average vs. high) × 2 (expressed extrinsic motivation: average vs. high<sup>2</sup>) within-subjects design.

**Procedure and materials.** Participants were told they would be taking part in a hiring simulation in which they are recruiting for a Project Finance Consultant job (see Appendix B in the online supplement). Participants were presented with a job ad that detailed job responsibilities and qualifications required, and the ad also specified the compensation package and benefits offered.

**Manipulations of expressed extrinsic and intrinsic motivation.** Participants were told they would be reading transcripts of interviews with four shortlisted candidates, all of whom had excellent recommendation letters from previous employers and passed situational judgment tests successfully. Participants were told that all four candidates have been interviewed by senior assistants and that these assistants transcribed parts of the interviews. The beginning of the interview included an introduction, after which the candidate was asked to list one strength and one area for potential development, while the last question asked specifically about motivation for the job and about what the company offers (see Appendix).

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<sup>2</sup> We compared average to high levels because we wanted to make expressions of the two types of motivation comparable to be able to meaningfully examine whether they have different consequences, and we thought that candidates are unlikely to express low levels of intrinsic motivation if they wanted to get the job they are applying for. We validated this assumption in a pretest described in detail in the online supplement. Thus, our approach was preferred from the standpoint of psychological realism and generalizability.

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3       **Measures.** After reading each script, participants responded to the same measures of  
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5 intrinsic ( $\alpha = .92$ ) and extrinsic ( $\alpha = .89$ ) motivation, and selection decisions used in Study 1.  
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8       **Piloting of scripts.** Since our theory suggests that perceived intrinsic motivation will be  
9  
10 influenced by expressions of extrinsic motivation, as in Study 1, we assessed the effectiveness of  
11  
12 our manipulation using a separate sample, with participants randomly assigned to conditions in a  
13  
14 2 (evaluation of extrinsic vs. intrinsic motivation)  $\times$  2 (expressed extrinsic motivation in the  
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16 script: high vs. average)  $\times$  2 (expressed intrinsic motivation in the script: high vs. average)  
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18 between-subjects design. We recruited 376 participants through an online crowdsourcing  
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20 platform (48.94% female, mean age = 36.56, s.d. = 10.89) and paid them \$0.75. After reading  
21  
22 one of the scripts, participants were asked, similar to the Study 1 coding procedure, about the  
23  
24 extent to which the candidate *expressed* that they were interested in the job because of a specific  
25  
26 motivation (either intrinsic,  $\alpha = .84$ , or extrinsic,  $\alpha = .63$ ). We used the same scale as in the  
27  
28 Study 1 coding, with an added item for extrinsic manipulation check: “The candidate expressed  
29  
30 that he/she is interested in the job because it helps him/her achieve other objectives in life”. We  
31  
32 added this item to provide stronger evidence of the validity of our manipulation, given that the  
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34 item clearly captures autonomous external motivation. To make the intrinsic motivation  
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36 manipulation check equal in length, we added the following item to it: “The candidate expressed  
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38 that he/she is interested in the job because he/she finds the work itself enjoyable”<sup>3</sup>.  
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45       To check the effectiveness of the manipulation, we regressed coded level of expressed  
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47 intrinsic motivation on expressed extrinsic and intrinsic conditions (high levels were coded as 1  
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49 and average levels as 0 for each motivation) and their interaction. We found that, relative to  
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55 <sup>3</sup> We note that in Studies 3a and 3b reported below these items were used also in the main study. We also note that  
56 results of the manipulation check piloting stay the same if the added item is removed from each scale.  
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3 average intrinsic motivation scripts, the high intrinsic motivation scripts were coded as higher on  
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5 intrinsic motivation ( $b = 0.83$ ,  $s.e. = 0.19$ ,  $p < .001$ ), while the high extrinsic motivation scripts  
6  
7 were not coded as any higher on intrinsic motivation compared to the average extrinsic  
8  
9 motivation scripts ( $b = -0.30$ ,  $s.e. = 0.19$ ,  $p = .101$ ). Importantly, the two factors were  
10  
11 orthogonal, as indicated by the fact that there was no interaction between the extrinsic and  
12  
13 intrinsic manipulations in predicting coded intrinsic motivation ( $b = 0.17$ ,  $s.e. = 0.26$ ,  $p = .524$ ).  
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16  
17 We performed the same analysis with coded extrinsic motivation as the dependent  
18  
19 variable and found that, relative to average extrinsic motivation scripts, scripts high on extrinsic  
20  
21 motivation were coded as higher on extrinsic motivation compared to those average on extrinsic  
22  
23 motivation ( $b = 0.45$ ,  $s.e. = 0.17$ ,  $p = .009$ ), while those high on intrinsic motivation were not  
24  
25 coded as higher on extrinsic motivation compared to the average intrinsic motivation ( $b = -.05$ ,  
26  
27  $s.e. = 0.17$ ,  $p = .731$ ), and there was also no interaction between the extrinsic manipulations in  
28  
29 predicting coded intrinsic motivation ( $b = 0.05$ ,  $s.e. = 0.24$ ,  $p = .843$ ). Our manipulations are thus  
30  
31 effective and orthogonal<sup>4</sup>.  
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### 35 STUDY 2: RESULTS

36  
37 Table 3 contains details of Study 2 variables, and Table 4 details of regression analyses.  
38  
39 Since each decision maker rated four candidates, we clustered standard errors by decision maker.  
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43 Insert Tables 3 and 4 about here  
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46  
47 *Expression of extrinsic motivation is negatively related to perceived intrinsic*  
48  
49 *motivation (Hypothesis 1).* We regressed perceived intrinsic motivation on the two expressed  
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55 <sup>4</sup> The online supplement contains a table with the raw means of ratings in each cell.  
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3 motivation conditions, finding that extrinsic motivation was negatively related to intrinsic  
4 motivation perceptions ( $b = -0.29$ ,  $s.e. = 0.04$ ,  $p < .001$ ; see Table 4). The results thus support  
5  
6 Hypothesis 1. The effect stays the same without controlling for the intrinsic motivation  
7  
8 condition, ( $b = -0.29$ ,  $s.e. = 0.04$ ,  $p < .001$ ), and the same is true of all subsequent analyses in this  
9  
10 study.  
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15 We also find that the effect was somewhat stronger when expressed level of intrinsic  
16 motivation was high ( $b = -0.37$ ,  $s.e. = 0.04$ ,  $p < .001$ ) than when it was average ( $b = -0.22$ ,  $s.e. =$   
17  
18  $0.07$ ,  $p = .001$ ; interaction:  $b = -0.15$ ,  $s.e. = 0.07$ ,  $p = .039$ ). Additionally, in this study the effect  
19  
20 was not specific to extrinsic motivation expression, as indicated by the fact that intrinsic  
21  
22 motivation expression was also negatively related to perceived extrinsic motivation ( $b = -0.27$ ,  
23  
24  $s.e. = 0.04$ ,  $p < .001$ ). This suggests that, in this study, the effect might have been driven  
25  
26 primarily by a more general tendency to construe different types of motivation in an either-or  
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28 fashion.  
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33 ***Implications for selection decisions (Hypothesis 2).*** Perceived intrinsic motivation  
34 predicted selection likelihood ( $b = 1.58$ ,  $s.e. = 0.13$ ,  $p < .001$ ). Perceived extrinsic motivation  
35 negatively predicted selection likelihood ( $b = -0.72$ ,  $s.e. = 0.12$ ,  $p < .001$ ), though the positive  
36  
37 effect of perceived intrinsic motivation on selection likelihood was significantly stronger ( $\chi^2 =$   
38  
39  $36.96$ ,  $p < .001$ ). For the continuous measure of candidate's ratings, intrinsic motivation  
40  
41 perception was related to higher ratings ( $b = 14.26$ ,  $s.e. = 0.67$ ,  $p < .001$ ), while extrinsic  
42  
43 motivation was not ( $b = -0.04$ ,  $s.e. = 0.74$ ,  $p = .960$ ). These results are consistent with our  
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45 arguments that decision makers perceive intrinsic motivation to be more important than extrinsic  
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47 motivation when making selection decisions.  
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3 We examined the indirect effect of extrinsic motivation condition on hiring decisions  
4 through perceptions of intrinsic motivation. Extrinsic motivation had a negative indirect effect  
5 via reduced perceptions of intrinsic motivation on both binary selection decision ( $b = -0.47$ ;  $s.e. =$   
6  $0.09$ ;  $CI_{95\%}: -0.64, -0.32$ ) as well as the continuous candidate ratings ( $b = -4.26$ ;  $s.e. = 0.73$ ;  
7  $CI_{95\%}: -5.74, -2.95$ ). The results support Hypothesis 2.

## 14 **STUDY 2: DISCUSSION**

15  
16 Study 2 provided additional support for our hypotheses using experimental manipulations  
17 of expressed intrinsic and extrinsic motivation, and using a within-subjects design, thereby  
18 demonstrating that motivation purity bias obtains in situations in which decision makers need to  
19 choose between different candidates, as is the case in many hiring situations. Study 3a  
20 supplemented Studies 1 and 2 in four key ways. First, we wanted to assess selection decisions  
21 that are more consequential and thus more externally valid than the hypothetical decisions used  
22 in previous studies. Second, we recruited hiring managers who make hiring decisions on a  
23 regular basis to further increase the external validity and generalizability of our findings. Third,  
24 we enhanced mundane and psychological realism through the use of more elaborate and realistic  
25 materials, and also by having decision makers watch an interview with the candidate. Fourth,  
26 Study 3a used a between-subjects design, which prevented decision makers from comparing  
27 candidates against each other. This was important as it afforded even greater experimental  
28 control, allowing us to keep constant the resume as well as the beginning of the interview, and to  
29 only vary expressed motivation in the interview, thereby allowing for a rigorous test of the  
30 hypotheses.  
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## 50 **STUDY 3a: METHOD**

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52 *Participants and design.* We presented ourselves as a small professional services firm  
53 looking for help in validating our selection procedure and interview protocol. We recruited hiring  
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3 managers through ROI-Rocket (previously ClearVoice), a U.S.-based market research  
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5 organization, which helped us recruit managers with at least three direct reports who make hiring  
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7 decisions on a regular basis. ROI-Rocket verifies its panelists' employment status through a  
8  
9 comprehensive verification procedure, and we reached an agreement with them that allowed us  
10  
11 to use a cover story and thus collect data unobtrusively (approved by our IRB). Participants were  
12  
13 told that our human resource team has interviewed and video-taped candidates and that we were  
14  
15 seeking outside input from human resource professionals in evaluating these candidates with the  
16  
17 aim of informing and making more objective our selection decisions. Thus, this was an  
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19 unobtrusive data collection, as decision makers were made to believe they were being hired to  
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21 provide input into how a hiring process of a real firm would be designed.  
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26 The sample consisted of 239 participants (23.01% female, mean age = 45.07, s.d. =  
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28 11.20). Participants had 21.39 years of work experience on average, and the sample was very  
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30 diverse in terms of experience (s.d. = 11.40). This allowed us to test the possibility that that  
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32 experienced decision-makers are less naïve about the myth surrounding extrinsic motivation, and  
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34 we report the results of exploratory tests examining this possibility. We also asked managers in  
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36 the end of the study about their frequency of making hiring decisions: 72.8% reported making a  
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38 hiring decision at least once a month, 23% once in six months, and 4.2% once a year. We paid  
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40 ROI-Rocket \$12 for each recruited hiring manager. Participants were randomly assigned to one  
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42 condition in a 2 (expressed extrinsic motivation: average vs. high) × 2 (expressed intrinsic  
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44 motivation: average vs. high) between-subjects design.  
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49 ***Procedure and materials.*** Participants were told that we have converged on four finalists  
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51 who have passed the first two interviews and situational judgment tests, and that we were asking  
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53 them to read a resume of one of these finalists, watch a videotaped interview with the finalist,  
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3 and finally to report selection decisions that they would make and recommend us to make.  
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5 Participants were presented with a job ad similar to that used in Study 2, but more elaborate and  
6  
7 focused on finding a general project manager rather than a financial consultant (Appendix D in  
8  
9 the online supplement). Participants were randomly assigned to watch one of the four videos, all  
10  
11 of which had a similar beginning, but varied in the content of the response to a question  
12  
13 pertaining to motivation (see Appendix).  
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17 The videos were based on a subset of the same scripts pretested in Study 2. We hired a  
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19 male professional actor and video-recorded him, ostensibly during a job interview that took place  
20  
21 during final stages of a selection process. The video shooting took place in a professional media  
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23 center, and the actor learned the interview scripts pretested and validated in Study 2 and followed  
24  
25 them during the interview using a hidden teleprompter. This setup ensured a high degree of  
26  
27 mundane and psychological realism for the decision makers who viewed the videos, while  
28  
29 maintaining a high degree of standardization and experimental control.  
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33 *Measures.* After watching the video, participants responded to the same measures of  
34  
35 intrinsic ( $\alpha = .92$ ) and extrinsic motivation ( $\alpha = .84$ ) used in the piloting of the scripts described  
36  
37 in Study 2 (four items for each<sup>5</sup>), and then made selection decisions (binary and continuous).  
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### 40 **STUDY 3A: RESULTS**

41  
42 Table 5 contains details of Study 3a variables, and Table 6 details of regression analyses.  
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46 Insert Tables 5 and 6 about here  
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53 <sup>5</sup> In this study, as well as Study 3b, we randomly changed the position of the anchors of the scales. Namely,  
54 sometimes “strongly disagree” would be on the left-hand side and “strongly agree” on the right hand side, and  
55 sometimes the opposite. We did so to mitigate single-source self-report methods biases (Podsakof, MacKenzie, Lee,  
56 & Podsakof, 2003).  
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***Expression of extrinsic motivation is negatively related to perceived intrinsic motivation (Hypothesis 1).*** We regressed perceived intrinsic motivation on expressed intrinsic and expressed extrinsic motivation conditions. We also included work experience in the model to examine the role of work experience in motivation purity bias. We find that extrinsic motivation was negatively related to intrinsic motivation perceptions ( $b = -0.22$ ,  $s.e. = 0.11$ ,  $p = .047$ ; see Table 6), providing support for Hypothesis 1. We note that repeating the analysis without controlling for the intrinsic motivation condition or any other control, the effect is marginally significant ( $b = -0.21$ ,  $s.e. = 0.11$ ,  $p = .056$ ). Results of all subsequent analyses in this study without inclusion of controls hold.

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The effect did not differ depending on the level of intrinsic motivation the candidate expressed (interaction:  $b = 0.36$ ,  $s.e. = 0.22$ ,  $p = .107$ ). Thus, motivation purity bias affected candidates regardless of the level of intrinsic motivation they expressed. Furthermore, the effect is specific to extrinsic motivation expressions: Coded levels of intrinsic motivation did not relate to extrinsic motivation perceptions ( $b = -0.07$ ,  $s.e. = 0.10$ ,  $p = .454$ ), as in Study 1. Finally, and somewhat disturbingly, we find that the motivation purity bias was no less pronounced among more experienced decision makers (interaction:  $b = 0.01$ ,  $s.e. = 0.01$ ,  $p = .601$ ).

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***Implications for selection decisions (Hypothesis 2).*** We found that perceived intrinsic motivation predicted selection likelihood ( $b = 1.18$ ,  $s.e. = 0.23$ ,  $p < .001$ ). Perceived extrinsic motivation was not related to selection likelihood ( $b = 0.32$ ,  $s.e. = 0.24$ ,  $p = .176$ ). Perceived intrinsic motivation was positively related to higher continuous candidate ratings ( $b = 7.32$ ,  $s.e. = 1.56$ ,  $p < .001$ ), and so was perceived extrinsic motivation ( $b = 4.21$ ,  $s.e. = 1.70$ ,  $p = .014$ ), though the effect of intrinsic was significantly stronger ( $\chi^2 = 42.78$ ,  $p < .001$ ). These results are

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3 consistent with our arguments that decision makers perceive intrinsic motivation to be more  
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5 important than extrinsic motivation when making selection decisions.  
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8 We next examined the indirect effect of extrinsic motivation condition on hiring  
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10 decisions through perceptions of intrinsic motivation. Extrinsic motivation expression had a  
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12 negative indirect effect via reduced perceptions of intrinsic motivation on both binary selection  
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14 decision ( $b = -0.26$ ;  $s.e. = 0.13$ ;  $CI_{95\%}: -0.61, -0.002$ ) as well as the continuous candidate ratings  
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16 ( $b = -1.61$ ;  $s.e. = 0.92$ ;  $CI_{95\%}: -3.75, -0.09$ ). The results support Hypothesis 2.  
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19 ***Supplementary analysis.*** Beyond our theory tests, we note that, in this study, the  
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21 extrinsic motivation expression factor did not significantly correlate with perceptions of extrinsic  
22  
23 motivation, and the intrinsic motivation expression factor did not significantly correlate with  
24  
25 perceptions of intrinsic motivation. We argue that fact that the expressed intrinsic motivation  
26  
27 factor is not related to intrinsic motivation perceptions is part of the phenomenon we study:  
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29 Since high levels of extrinsic motivation depress perceived intrinsic motivation, it is conceivable  
30  
31 that on average the two expressed intrinsic motivation conditions result in comparable levels of  
32  
33 perceived intrinsic motivation. Similarly, our theoretical background may be useful to explain  
34  
35 the lack of relationship between the expressed extrinsic motivation factor and extrinsic  
36  
37 motivation perceptions, as it points to the fact that people primarily pay attention to extrinsic  
38  
39 expression when making inferences about intrinsic motivation, given the lack of public discourse  
40  
41 and attention to extrinsic motivation in any other role. This rationale also underlined our decision  
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43 to separate our main studies, in which people report their naturally occurring perceptions, from  
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45 our manipulation checks, in which people instead rated objective levels of expressed intrinsic  
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47 and extrinsic motivation.  
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### STUDY 3A: DISCUSSION

Study 3a provided further support for our theory using a high-involvement design in which hiring managers making decisions on a regular basis were told that their responses were consequential for hiring decisions. However, one limitation of Study 3a is that, although we conducted extensive pretests for the different scripts used for the study, the wording used to manipulate intrinsic manipulation varied for the two extrinsic conditions and vice versa. In Study 3b, we sought to conduct an additional test of our theory using an even higher level of experimental control so as to maximize internal validity. To this end, we used the *exact same words* to manipulate intrinsic motivation in both extrinsic conditions, and the *exact same words* to manipulate extrinsic motivation in both intrinsic conditions. As in Study 1, in this study we also measured and controlled for perceived greed, perceived norm deviation and perceived future demands. Additionally, we measured perceived candidate risk in terms of openness to outside offers to account for the possibility that candidates perceived as higher on extrinsic motivation might be seen as riskier in terms of commitment to a particular job.

### STUDY 3B: METHOD

***Participants and design.*** As in Study 3a, we pretended to be a small company seeking to validate its screening procedure, so managers were made to believe they were making consequential decisions. We recruited 247 hiring managers (non-overlapping sample from Study 3a) through ROI Rocket (23.79% female, mean age = 42.22, s.d. = 11.47, average years of work experience = 19.92, s.d. = 12.94). As with Study 3a, in order to qualify for the study, they had to be managers with at least three direct reports and making hiring decisions on a regular basis. 71.8 percent of the managers reported making hiring decisions at least once a month, 22.03% made such a decision once in six months and 6.17% once per year. We paid ROI Rocket \$11 for each completed survey. Managers were randomly assigned to one of the four experiential conditions:

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3 2 (expressed extrinsic motivation: average vs. high) × 2 (expressed intrinsic motivation: average  
4 vs. high).  
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8 ***Procedure and materials.*** The procedure was identical to that used in Study 3a, except  
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10 that, instead of watching a video, participants read a transcript of the interview (after reading the  
11 resume of the candidate). As noted above, we kept the exact same wording to signal intrinsic  
12 motivation in both extrinsic conditions, and the same wording to signal extrinsic motivation in  
13 both intrinsic conditions (see Appendix for details). Although the wording used in this study was  
14 a subset of the validated ones from previous studies, to be conservative, we again assessed the  
15 effectiveness of our manipulation in the same manner as reported in Study 2. The results of this  
16 validation appear in the online supplement.  
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26 After reading the resume and the transcript (which varied in the last part based on the  
27 assigned motivation condition), managers rated each candidate on intrinsic and extrinsic  
28 motivation using the same scales used in Study 3a (intrinsic:  $\alpha = .89$ ; extrinsic:  $\alpha = .84$ ), and  
29 made hiring decisions (both binary and using continuous rating). They also completed the same  
30 scales of greed ( $\alpha = .92$ ), norm deviation ( $\alpha = .69$ ) and perceived future demands ( $\alpha = .85$ ) as in  
31 Study 1. For perceived norm deviation, we included only the first two items of the scale, as  
32 including the third one (which is reverse coded) yielded a reliability score that is not adequate.  
33 We note that including the third item in the scale and repeating all the analyses has no effect on  
34 any of the results. We also added a single question asking managers to what extent they thought  
35 the candidate was likely to accept the job if offered to the candidate so as to measure perceived  
36 candidate risk, as noted above.  
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## 51 **STUDY 3B: RESULTS**

52 Table 7 contains details of Study 3b variables, and Table 8 details of regression analyses.  
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54 Higher expressed extrinsic motivation was unrelated to perceived future demands, norm  
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3 deviation, greed, or perceived candidate risk, which suggests that extrinsic motivation expression  
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5 is indeed seen as common and expected, as we argue. Nevertheless, we control for these  
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7 perceptions in our analyses, given their associations with perceived intrinsic motivation as well  
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9 as selection outcomes (see Tables 7 and 8).  
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13 Insert Tables 7 and 8 about here  
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16

17 ***Expression of extrinsic motivation is negatively related to perceived intrinsic***  
18 ***motivation (Hypothesis 1).*** We regressed perceived intrinsic motivation on the two expressed  
19  
20 motivation conditions, thus controlling for levels of expressed intrinsic motivation when  
21  
22 estimating impact on perceived intrinsic motivation. We included perceptions of greed, future  
23  
24 demands, norm deviation, candidate risk, and work experience in the model. We find that  
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26 extrinsic motivation was negatively related to intrinsic motivation perceptions ( $b = -0.22$ ,  $s.e. =$   
27  
28  $0.11$ ,  $p = .048$ ; see Table 8), providing support for Hypothesis 1. We note that repeating the  
29  
30 analysis without controlling for the intrinsic motivation condition or any other control, the effect  
31  
32 is similar but only marginally significant ( $b = -0.20$ ,  $s.e. = 0.12$ ,  $p = .091$ ). Results of all  
33  
34 subsequent analyses in this study remain similar when controls are excluded, with the exception  
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36 of indirect effects, which were only significant at the 90% confidence level.  
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42 We further find that the effect did not differ depending on the level of intrinsic  
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44 motivation the candidate expressed (interaction:  $b = 0.18$ ,  $s.e. = 0.22$ ,  $p = .408$ ). Thus, motivation  
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46 purity bias affected candidates regardless of the level of intrinsic motivation they expressed.  
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48 Furthermore, the effect was specific to extrinsic motivation expressions: Coded levels of intrinsic  
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50 motivation did not relate to extrinsic motivation perceptions ( $b = -0.04$ ,  $s.e. = 0.10$ ,  $p = .638$ ), as  
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3 in Studies 1 and 3a. We again find that the motivation purity bias was no less pronounced among  
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5 more experienced decision makers (interaction:  $b = -0.01$ ,  $s.e. = 0.01$ ,  $p = .125$ ).  
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8 ***Implications for selection decisions (Hypothesis 2).*** We found that perceived intrinsic  
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10 motivation predicted selection likelihood ( $b = 1.60$ ,  $s.e. = 0.32$ ,  $p < .001$ ). Perceived extrinsic  
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12 motivation was not related to selection likelihood ( $b = -0.28$ ,  $s.e. = 0.32$ ,  $p = .376$ ). Results for  
13  
14 the continuous measure of candidate's ratings exhibited a similar pattern, such that perceived  
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16 intrinsic motivation was positively related to higher ratings ( $b = 8.01$ ,  $s.e. = 1.20$ ,  $p < .001$ ),  
17  
18 while perceived extrinsic motivation was not ( $b = -2.02$ ,  $s.e. = 1.26$ ,  $p = .112$ ).  
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21 We examined the indirect effect of extrinsic motivation condition on hiring decisions  
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23 through perceptions of intrinsic motivation (controlling for the alternative mediators). Extrinsic  
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25 motivation had a negative indirect effect via reduced perceptions of intrinsic motivation on both  
26  
27 binary selection decision ( $b = -0.35$ ;  $s.e. = 0.22$ ;  $CI_{95\%}: -0.87, -0.006$ ) as well as the continuous  
28  
29 candidate ratings ( $b = -1.74$ ;  $s.e. = 0.89$ ;  $CI_{95\%}: -3.71, -0.25$ ). The results support Hypothesis 2.  
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31 We note that the extrinsic condition did not significantly correlate with extrinsic perceptions, as  
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33 in Study 3a, arguably due to the same reasons offered in Study 3b discussion.  
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### 38 INTERNAL META-ANALYSIS

39 We followed recent recommendations to conduct a single paper meta-analysis in any  
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41 multiple studies paper (McShane & Böckenholt, 2017). A random effects meta-analysis found  
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43 that the negative effect of extrinsic motivation expression on perceived intrinsic motivation was  
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45 significant ( $b = -0.24$ ,  $s.e. = 0.03$ ;  $CI_{95\%}: -0.30, -0.18$ ), providing support for Hypothesis 1. We  
46  
47 repeated the meta-analysis without controls, and the effect of extrinsic motivation expression on  
48  
49 perceived intrinsic motivation remained significant ( $b = -0.25$ ,  $s.e. = 0.03$ ;  $CI_{95\%}: -0.32, -0.19$ ).  
50  
51 Indirect effects on binary selection decisions ( $b = -0.34$ ,  $s.e. = 0.06$ ;  $CI_{95\%}: -0.46, -0.22$ ) and  
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3 continuous rankings ( $b = -2.77$ ,  $s.e. = 0.67$ ;  $CI_{95\%}: -4.08, -1.45$ ) were also significant, providing  
4  
5 support to Hypothesis 2.  
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7  
8 Interestingly, in Study 2, we found that the negative effect of expressed extrinsic  
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10 motivation on perceptions of intrinsic motivation was *stronger* at higher levels of expressed  
11  
12 intrinsic motivation. This effect can also be interpreted the other way around, as the effect of  
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14 expressed intrinsic motivation on perceptions of intrinsic motivation being dampened when  
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16 expressed extrinsic motivation is high, a finding that might suggest that decision makers'  
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18 inferences are aligned with the original crowding out effect. However, this interaction emerged  
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20 in only one study, and a random effects meta-analysis found it not to be significant across all the  
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22 studies ( $b = 0.05$ ,  $s.e. = 0.10$ ;  $CI_{95\%}: -0.14, 0.25$ ). Overall, the results are most consistent with our  
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24 management myth perspective suggesting that expressed extrinsic motivation undermines  
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26 perceived intrinsic motivation, and the effect seems robust regardless of the level of intrinsic  
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28 motivation candidates express.  
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33 We found in one of the four studies that expressions of intrinsic motivation had an effect  
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35 on perceived extrinsic motivation (Study 2), while in the three other studies expressed extrinsic  
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37 motivation undermined perceived intrinsic motivation but expressed intrinsic motivation had no  
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39 effect on perceived extrinsic motivation. We meta-analyzed the effect of intrinsic motivation  
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41 expression on perceived extrinsic motivation across the studies and found that it was not  
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43 significant ( $b = -0.06$ ,  $s.e. = 0.07$ ;  $CI_{95\%}: -0.19, 0.07$ ). These results support our arguments, which  
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45 highlighted that the public discourse was asymmetrical when it comes to discussing downsides  
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47 of extrinsic relative to intrinsic motivation. Finally, we also examined the overall main effect of  
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49 extrinsic motivation expression on selection outcomes, controlling for the indirect effect through  
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3 intrinsic motivation perceptions, and found it to be not significant (binary variable:  $b = 0.33$ , s.e.  
4 = 0.22;  $CI_{95\%}$ : -0.11, 0.76; for the continuous variable:  $b = 0.43$ , s.e. = 0.98;  $CI_{95\%}$ : -1.49, 2.35).  
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## 7 8 **GENERAL DISCUSSION**

9 We theorized that the management myth concerning the effect of extrinsic motivation on  
10 intrinsic motivation is stronger than management research, leading decision makers to perceive  
11 candidates who express extrinsic motivation as less intrinsically motivated, an effect we term  
12 motivation purity bias. The results of four studies provided an overall support to our theorizing  
13 that decision makers interpret candidates' expression of satisfaction with extrinsic features of the  
14 job as indicative of lower intrinsic motivation, and that such perception of lower intrinsic  
15 motivation in turn leads to bias in selection decisions.  
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25 We documented motivation purity bias in the context of selection decisions for salaried  
26 employment, the most common and financially relevant type of selection decisions (Gerhart &  
27 Bretz, 1994), which suggests that the problematic effect might be quite widespread and affecting  
28 selection outcomes on a wide scale. That the effect arises in this context provides evidence of its  
29 biased nature, given the literature showing that indirectly-salient incentives (which correspond to  
30 those offered in this context) amplify the positive effect of intrinsic motivation on performance  
31 more than do directly-salient incentives (for example, per-piece rate), in addition to incentives  
32 having an independent positive effect on performance (Cerasoli et al., 2014). We also  
33 documented motivation purity bias even though we focused on those forms of extrinsic  
34 motivation expressions that signal alignment between financial goals in one's job and other  
35 personally important long-term personal goals, which past research finds to be strongly  
36 positively related to intrinsic motivation (Gerhart & Fang, 2015). Our results thus suggest that  
37 mitigating motivation purity bias is not just in candidates', but also in organizations' interest.  
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3 intrinsic motivation they expressed, a finding that further illustrates both the obstinate and the  
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5 biased nature of the effect.  
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### 7 **Implications for Theory**

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9 Our findings demonstrate the importance of studying naïve beliefs concerning motivation  
10 and call for more research on the topic. Past motivation research studied motivation primarily  
11 from the employee perspective. Most studies focused on examining how the different types of  
12 motivation are related to each other, or their direct and interactive relationships with different  
13 measures of performance (e.g. Cerasoli et al., 2014). Despite motivation being a core concept in  
14 the management literature, we know little about how decision makers perceive and understand  
15 others' motivation. Research on how decision makers' biased beliefs impact consequential  
16 organizational decisions, such as selection decisions, was limited to myths concerning social  
17 categories, such as those regarding gender and beauty (Hammermesh, 2011; Perry, Davis-Blake,  
18 & Kulik, 1994). This gap created by the idiosyncratic developments of these different intellectual  
19 traditions means that there is a limited understanding of the role of myths concerning motivation,  
20 as well as other worker characteristics, in consequential organizational decisions. We thus  
21 contribute to filling this gap through an integration of the motivation and organizational decision  
22 making biases literature, and in so doing import an important novel perspective to each literature.  
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41 We focus on what is perhaps the most widely discussed myth concerning motivation, the  
42 antagonistic view of extrinsic and intrinsic motivation. Our findings, summarized in the meta-  
43 analysis section above, suggest that management research might have played a role in creating  
44 motivation purity bias, as evidenced by the fact that we generally did not observe a symmetrical  
45 effect of intrinsic motivation expression on extrinsic motivation perception (which would  
46 suggest that the effect of extrinsic motivation expression is due to a more general assumption of  
47 either-or influence among any two motives). This finding contributes to the literature lamenting  
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3 the gap between management research and practice (Rynes et al., 2001). Most of the focus in this  
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5 research was on the fact that managers fail to turn often enough to the academia to find solutions  
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7 to real-world problems (Abrahamson, 1996; Mowday, 1997; Porter & McKibbin, 1988), and  
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9 academics fail to turn to practitioners to seek help or inspiration in formulating research  
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11 problems (Sackett & Larson, 1999). Our findings demonstrate that the science—practice gap may  
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13 be more complex and problematic: Practitioners do seem to adopt ideas from the academia (as  
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15 reflected by the fact that they adopted early theories portraying intrinsic and extrinsic motivation  
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17 in a zero-sum fashion), but beliefs will rarely be updated concurrently with scientific  
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19 developments, leading theories to take a life of their own. Thus, in addition to the cross-sectional  
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21 view of science—practice gap, our results suggest that a longitudinal conceptualization is  
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23 warranted, whereby the gap may close and open various times in response to scientific  
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25 developments, but that, due to the evolving nature of science and a limited ability of scientists to  
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27 reach a wide audience rapidly, the gap may often arise because disproved scientific theories may  
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29 continue to dominate public attention.  
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35 Our findings also contribute to the impression management literature by challenging one  
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37 of the core assumptions in this line of work, which may spark new theoretical developments. We  
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39 document a notable departure from a major assumption in the impression management literature,  
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41 that candidates generally know what image they are supposed to convey when being interviewed  
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43 for a job, and that they try to align their conduct accordingly (Leary & Kowalski, 1990). Our  
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45 pilot study suggested that people see it as normative and benign to express satisfaction with  
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47 extrinsic features of the job. However, our studies show that hiring managers do not receive such  
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49 expressions in a benign manner, suggesting a discrepancy that inhibits job candidate's efforts to  
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51 manage their impression while interviewing for a job. It may appear puzzling that people  
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3 respond negatively to others' expression of extrinsic motives, while at the same time do not  
4 anticipate a similar backlash in response to their own extrinsic motivation expression. It may be  
5 that from a candidate's perspective, true positive motives (e.g., expression of satisfaction with  
6 the benefits offered) are salient, and that candidates' typically do not bother assuming a decision  
7 maker's perspective, leading to a lack of self-censoring. Future research is needed to address this  
8 possibility.  
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### 17 **Implications for Practice**

18 Our results suggest that the management myth regarding extrinsic motivation might  
19 contribute to motivation purity bias beyond a more general human tendency to view different  
20 types of motivation as mutually exclusive, given that extrinsic motivation expressions more  
21 strongly undermined perceptions intrinsic motivation than did intrinsic motivation expressions  
22 undermine perceptions of extrinsic motivation. This result is encouraging. If motivation purity  
23 bias was a result of a strong universal psychological bias, attenuating it might be difficult. Since  
24 it seems to be amplified by the social discourse specific to extrinsic motivation, changing the  
25 discourse offers the promise of attenuating the bias.  
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28 As with other myths that introduce bias in organizations, such as those regarding gender  
29 and beauty, managing the problematic effect of management myths regarding extrinsic  
30 motivation will require a coordinated action among the academia, the public, organizations, and  
31 candidates themselves. Academia is perhaps most responsible for managerial theories, their  
32 accuracy, and their impact on the real world, and also has the most power to dispel myths  
33 regarding extrinsic motivation, the same way it tries to dispel other myths about human behavior.  
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35 The public can also contribute through policy-level solutions, for example by requiring  
36 companies to provide all possible information regarding extrinsic incentives early on in the  
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3 selection process and keep the discussions concerning motives to a minimum. Organizations can  
4 contribute by making such adjustments to the selection process or through employee training.  
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8         Unfortunately, the implications of our findings for candidates are that openness might not  
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10 be the best strategy when it comes to discussing extrinsic motivation during the selection  
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12 process. It does not seem like decision makers are leveraging expressions of extrinsic motivation  
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14 as useful information, as indicated by a non-significant average direct effect of extrinsic  
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16 motivation expression for selection outcomes in our studies. Rather, extrinsic motivation  
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18 expression seems to only impact their perception of candidate intrinsic motivation, which  
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20 suggests that not volunteering information that one is highly extrinsically motivated would not  
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22 deprive organizations of useful information, and might help them avoid succumbing to the  
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24 motivation purity bias.  
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### 28 **Limitations and future research**

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30         The current investigation represents the first test of the phenomenon, and more research  
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32 is needed to test generalizability, robustness, and actionable boundary conditions. We aimed at  
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34 using multiple methods and samples in our research to increase generalizability of and  
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36 confidence in our conclusions, but our research was largely experimental in nature and we were  
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38 not able to gain access to other forms of data. Access to real hiring notes and interviews would  
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40 help shed further light onto motivation purity bias in hiring decisions as well as potentially other  
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42 consequential organizational decision-making situations.  
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47         Motivation purity bias might disproportionately harm workers who have a pressing need  
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49 for certain extrinsic job features, such as money or flexible work schedule. Given this, the bias  
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51 might be the most damaging to those lacking money or time, or those whose life circumstances  
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53 introduce idiosyncratic burdens and challenges. Future studies are needed to test these  
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55 possibilities and thus pinpoint areas in which intervention is most needed. Future research is also  
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3 needed to establish not just whether certain groups are disproportionately likely to (have to)  
4 express extrinsic motivation, but also whether motivation purity bias is stronger in relation to  
5 certain types of candidates. For example, one could expect that motivation purity bias would be  
6 more pronounced in relation to women as they are generally perceived as less committed to work  
7 (Correll et al., 2007; Fernandez-Mateo & King, 2011; Rivera and Tilcsik, 2016), which might  
8 make decision makers even more sensitive to cues they interpret as relevant to detecting lower  
9 intrinsic motivation among women, including expressions of extrinsic motivation.  
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19 Our findings also have implications for future research on naïve views of motivation  
20 (Heath, 1999; DeVoe & Iyengar, 2004). One striking finding we observe across our studies is  
21 that people seem to see very few positive sides of extrinsic motivation. Our theory focused on  
22 the impact expressed extrinsic motivation has on perceived motivation, and we predicted it  
23 would overshadow any potential positive reactions to extrinsic motivation. However, we did not  
24 make specific predictions as to whether people would or would not see some value in extrinsic  
25 motivation. As we report in the internal meta-analysis part, we find across studies virtually zero  
26 relationship between expressed extrinsic motivation and selection outcomes. This is puzzling  
27 given that extrinsic incentives are a strong predictor of performance (Cerasoli et al., 2014). Our  
28 findings suggest that there might be a disturbingly large gap between people's beliefs about the  
29 importance of extrinsic incentives and the reality. If so, this might lead not just to inadequate  
30 valuation of extrinsic motivation in selection decisions, but more broadly to inefficiency in  
31 various other domains of organizational life where understanding extrinsic motivation is  
32 important for effective decision making, such as incentivization decisions. We thus hope that our  
33 findings provide impetus for future research to investigate broader problems and inefficiencies  
34 generated by naïve beliefs concerning motivation.  
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## CONCLUSION

Four studies found evidence of motivation purity bias, or the fact that decision makers interpret job candidates' expressions of extrinsic motivation as connoting lower intrinsic motivation (despite evidence to the contrary), ultimately engendering bias in selection decisions. Our research points to what is potentially a systemic source of inefficiency for organizations and harm for candidates. We hope that our findings motivate a more balanced thinking about intrinsic and extrinsic motivation and promote more attention to myths concerning motivation in management research and practice.

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surveys. *International Journal of Manpower*, 18(3), 263-280.

TABLE 1: DESCRIPTIVE STATISTICS AND CORRELATIONS (STUDY 1)<sup>a</sup>

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	Mean	S.D.	Min	Max	1	2	3	4	5	6	7	8	9	10
1. Coded Extrinsic Motivation	3.60	0.52	1.80	4.60										
2. Coded Intrinsic Motivation	3.38	0.67	1.43	4.90	.07									
3. Coded Competence	3.03	0.80	1.14	5.00	.08	.71								
4. Perceived Extrinsic Motivation	3.60	0.88	1.00	5.00	.27	.02	.03							
5. Perceived Intrinsic Motivation	3.48	1.07	1.00	5.00	-.07	.34	.30	-.09						
6. Perceived Future Demands	3.22	0.99	1.00	5.00	.01	-.12	-.02	.30	-.30					
7. Perceived Norm Deviation	2.65	0.79	1.00	5.00	-.06	-.24	-.26	.03	-.48	.23				
8. Perceived Greed	2.63	0.94	1.00	5.00	.10	-.17	-.10	.30	-.46	.55	.37			
9. Length of letter (#words)	238.12	101.03	27.00	591.00	.19	.55	.57	.09	.25	-.03	-.17	-.07		
10. Binary Selection Decisions <sup>b</sup>	0.48	0.50	0.00	1.00	-.01	.27	.33	-.04	.54	-.18	-.46	-.33	.22	
11. Candidate Ratings	61.35	24.92	.00	100.00	.00	.35	.42	-.02	.63	-.16	-.53	-.36	.29	.70

<sup>a</sup> *N* = 256. Correlations higher than |0.05| are significant at *p* < .05  
<sup>b</sup> Coded: 0 = “no,” 1 = “yes.”

**TABLE 2: REGRESSION ANALYSIS RESULTS (STUDY 1)<sup>a</sup>**

	Model 1: Perceived Intrinsic Motivation		Model 2: Binary Selection Decisions		Model 3: Candidate ratings	
	<b>b</b>	<b>s.e.</b>	<b>b</b>	<b>s.e.</b>	<b>b</b>	<b>s.e.</b>
Coded Competence	0.07	(0.04)	0.85***		7.28***	(0.98)
Coded Extrinsic Motivation	-0.18*	(0.05)	-0.04	(0.14)	-0.25	(1.07)
Coded Intrinsic Motivation	0.22***	(0.05)	-0.35*	(0.16)	-1.55	(1.12)
Length of letter (#words)	0.00**	(0.00)	0.00	(0.00)	0.01	(0.01)
Perceived Future Demands	-0.06 <sup>†</sup>	(0.04)	0.07	(0.10)	1.72*	(0.69)
Perceived Norm Deviation	-0.43***	(0.05)	-1.02***	(0.13)	-7.76***	(0.95)
Perceived Greed	-0.31***	(0.05)	-0.24*	(0.12)	-2.76**	(0.81)
Perceived Intrinsic Motivation			1.17***	(0.12)	9.78***	(0.67)
Perceived Extrinsic motivation			-0.00	(0.11)	0.85	(0.72)
Constant	5.09***	(0.28)	-2.50*	(0.97)	28.87***	(7.04)
Observations	1,233		1,233		1,233	
R <sup>2b</sup>	0.39		0.34		0.51	

<sup>a</sup> Robust standard errors in parentheses.

<sup>b</sup> Pseudo R<sup>2</sup> is reported for the binary choice dependent variable.

\*\*\*  $p < 0.001$ , \*\*  $p < 0.01$ , \*  $p < 0.05$ , <sup>†</sup>  $p < 0.1$

TABLE 3: DESCRIPTIVE STATISTICS AND CORRELATIONS (STUDY 2)<sup>a</sup>

	Mean	s.d.	Min	Max	1	2	3	4	5
1. Intrinsic Condition <sup>b</sup>	0.50	0.50	0.00	1.00					
2. Extrinsic Condition <sup>b</sup>	0.50	0.50	0.00	1.00	.00				
3. Perceived Intrinsic Motivation	3.75	1.00	1.00	5.00	.48	-.15			
4. Perceived Extrinsic Motivation	3.94	0.93	1.00	5.00	-.15	.41	-.06		
5. Binary Selection Decisions <sup>c</sup>	0.59	0.49	0.00	1.00	.43	-.12	.57	-.20	
6. Candidate Ratings	67.09	23.17	0.00	100.00	.41	-.10	.67	-.06	.68

<sup>a</sup> *N* = 302. Correlations higher than |0.05| are significant at the *p* < .05 <sup>b</sup> Coded as 0 = “average” and 1 = “high.” <sup>c</sup> Coded: 0 = “no,” 1 = “yes.”

TABLE 4: REGRESSION ANALYSIS RESULTS (STUDY 2)<sup>a</sup>

Variables	Model 1: Perceived Intrinsic Motivation		Model 2: Binary Selection Decisions		Model 3: Candidate Ratings	
	<b>b</b>	<b>s.e.</b>	<b>b</b>	<b>s.e.</b>	<b>b</b>	<b>s.e.</b>
Intrinsic Condition	0.96***	(0.05)	0.92***	(0.14)	5.42***	(1.05)
Extrinsic Condition	-0.29***	(0.04)	0.09	(0.16)	-0.47	(0.96)
Perceived Intrinsic Motivation			1.58***	(0.13)	14.26***	(0.67)
Perceived Extrinsic Motivation			-0.72***	(0.12)	-0.04	(0.74)
Constant	3.42***	(0.04)	-3.10***	(0.54)	11.21**	(3.92)
Observations	1,208		1,208		1,208	
<i>R</i> <sup>2b</sup>	0.25		0.34		0.46	

<sup>a</sup> Cluster-robust standard errors in parentheses.  
<sup>b</sup> Pseudo *R*<sup>2</sup> is reported for the binary dependent variable.  
\*\*\* *p* < 0.001, \*\* *p* < 0.01, \* *p* < 0.05

**TABLE 5: DESCRIPTIVE STATISTICS AND CORRELATIONS (STUDY 3a)<sup>a</sup>**

	Mean	S.D.	Min	Max	1	2	3	4	5	6
1. Extrinsic condition <sup>b</sup>	0.46	0.50	0.00	1.00						
2. Intrinsic condition <sup>b</sup>	0.46	0.50	0.00	1.00	.10					
3. Manager's work experience	21.39	11.40	3.00	61.00	.05	.12				
4. Perceived Intrinsic Motivation	4.14	0.86	1.00	5.00	-.12	.08	-.13			
5. Perceived Extrinsic Motivation	4.10	0.78	1.25	5.00	-.02	-.06	-.10	.42		
6. Binary Selection Decisions <sup>c</sup>	0.77	0.42	0.00	1.00	.06	.05	-.14	.44	.23	
7. Candidate Ratings	75.20	20.06	0.00	100.00	.09	.06	.05	.36	.28	.54

<sup>a</sup>  $N = 239$ . Correlation above  $|0.12|$  are significant at the  $p \leq .05$

<sup>b</sup> Coded as 0 = "average" and 1 = "high".

<sup>c</sup> Coded: 0 = "no", 1 = "yes".

**TABLE 6: REGRESSION ANALYSIS RESULTS (STUDY 3a)<sup>a</sup>**

	Model 1: Perceived Intrinsic Motivation		Model 2: Binary Selection Decisions		Model 3: Candidate Ratings	
	b	s.e.	b	s.e.	b	s.e.
Intrinsic Condition <sup>a</sup>	0.18	(0.11)	0.21	(0.36)	1.01	(2.45)
Extrinsic Condition <sup>a</sup>	-0.22*	(0.11)	0.72 †	(0.37)	5.22*	(2.43)
Manager's Work Experience	-0.01*	(0.00)	-0.03	(0.02)	0.17	(0.11)
Perceived Intrinsic Motivation			1.18***	(0.23)	7.32***	(1.56)
Perceived Extrinsic Motivation			0.32	(0.24)	4.21*	(1.70)
Constant	4.37***	(0.13)	-4.55***	(1.20)	21.19**	(8.12)
Observations	239		239		239	
R <sup>2b</sup>	0.04		0.20		0.18	

<sup>a</sup> Coded as 0 = "average" and 1 = "high".

<sup>b</sup> Pseudo R<sup>2</sup> is reported for the binary dependent variable.

\*\*\*  $p < 0.001$ , \*\*  $p < 0.01$ , \*  $p < 0.05$ , †  $p < 0.1$

TABLE 7: DESCRIPTIVE STATISTICS AND CORRELATIONS (STUDY 3b)<sup>a</sup>

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	Mean	S.D.	Min	Max	1	2	3	4	5	6	7	8	9	10
1. Extrinsic Condition <sup>b</sup>	0.47	0.50	0.00	1.00										
2. Intrinsic Condition <sup>b</sup>	0.49	0.50	0.00	1.00	-.04									
3. Manager's Work Experience	20.10	12.93	2.00	51.00	.04	-.02								
4. Perceived Extrinsic Motivation	3.99	0.82	1.25	5.00	.03	.00	.06							
5. Perceived Intrinsic Motivation	3.86	0.88	1.00	5.00	-.12	.22	.04	.51						
6. Perceived Candidate Risk	4.04	0.93	1.00	5.00	.13	.02	.26	.38	.24					
7. Perceived Greed	2.52	1.15	1.00	5.00	.07	.00	-.26	.05	-.10	-.06				
8. Perceived Future Demands	3.14	1.02	1.00	5.00	.05	.01	-.21	.12	.03	.15	.55			
9. Perceived Norm Deviation	2.37	0.97	1.00	5.00	.01	-.20	-.03	-.24	-.35	-.42	-.14	-.20		
10. Binary Selection Decisions <sup>c</sup>	0.77	0.42	0.00	1.00	.00	.09	-.24	.12	.42	-.02	-.13	-.09	-.18	
11. Candidate Ratings	75.09	15.28	0.00	100.00	-.09	.10	-.10	.17	.49	.17	-.21	-.16	-.32	.61

<sup>a</sup> N = 247. Correlations above |0.13| are significant at the p < .05 <sup>b</sup> Coded as 0 = "average" and 1 = "high" <sup>c</sup> Coded: 0 = "no," 1 = "yes."

**TABLE 8: REGRESSION ANALYSIS RESULTS (STUDY 3b) <sup>a</sup>**

	<b>Model 1: Perceived Intrinsic Motivation</b>		<b>Model 2: Binary Selection Decisions</b>		<b>Model 3: Candidate Ratings</b>	
	<b>b</b>	<b>s.e.</b>	<b>b</b>	<b>s.e.</b>	<b>b</b>	<b>s.e.</b>
Intrinsic Condition <sup>a</sup>	0.26*	(0.11)	-0.32	(0.42)	-1.58	(1.74)
Extrinsic Condition <sup>a</sup>	-0.22*	(0.11)	0.68	(0.42)	-0.46	(1.70)
Manager's Work Experience	-0.00	(0.00)	-0.07***	(0.02)	-0.25***	(0.07)
Perceived Greed	-0.11 <sup>†</sup>	(0.06)	-0.39 <sup>†</sup>	(0.23)	-1.74 <sup>†</sup>	(0.91)
Perceived Future Demands	0.03	(0.07)	-0.33	(0.26)	-2.84**	(1.01)
Perceived Norm Deviation	-0.25***	(0.06)	-0.42 <sup>†</sup>	(0.25)	-3.35**	(1.02)
Perceived Candidate Risk	0.12 <sup>†</sup>	(0.07)	-0.28	(0.27)	1.44	(1.12)
Perceived Intrinsic Motivation			1.60***	(0.32)	8.01***	(1.20)
Perceived Extrinsic Motivation			-0.28	(0.32)	-2.02	(1.26)
Constant	4.12***	(0.42)	2.10	(1.80)	73.65***	(7.91)
Observations	226		226		224	
R <sup>2b</sup>	0.19		0.31		0.37	

<sup>a</sup> Coded as 0 = "average" and 1 = "high".

<sup>b</sup> Pseudo R<sup>2</sup> is reported for the binary dependent variable.

\*\*\* p<0.001, \*\* p<0.01, \* p<0.05, <sup>†</sup> p<0.1

**APPENDIX: JOB INTERVIEW TRANSCRIPTS USED IN STUDIES 2 AND 3<sup>6</sup>**

Beginning of interview (identical in all conditions for Studies 3a and 3b, slight variation for the within subjects design in Study 2):

*Interviewer: Hello and nice to see you again, Alex. I am very pleased that you have successfully passed the job simulation and previous interviews, and am happy we have another chance for a conversation today.*

*Candidate: Thank you, it is great to be here again.*

*Interviewer: What I would like to ask you now is to tell me one strength of yours and one area in which you think you need more development.*

*Candidate: I am a very hard worker, and am always aiming for the best result and work output I can provide. Maybe one area of development would be to acquire more hand-on experience with the technical language used in this firm.*

Ending of interview (different for each condition):

Average intrinsic, average extrinsic:

*Interviewer: Can you tell me how motivated are you specifically to work for ABD international and about what we offer to employees?*

*Candidate: I am happy about working at ABD international as I can see myself enjoying doing this kind of work. I am also happy about the benefits this job offers.*

Average intrinsic, high extrinsic:

*Interviewer: Can you tell me how motivated are you specifically to work for ABD international and about what we offer to our employees?*

*Candidate: I am very excited about the job, and see how I can enjoy doing all the different aspects of it. I am also extremely excited about the benefits this job offers and I can see myself enjoying the flexibility and lifestyle this job affords. Given my situation and lookout in life, these kinds of benefits, rewards, opportunity and ability for telecommuting etc., fit very well with what I was hoping to get in a job.*

High intrinsic, average extrinsic:

*Interviewer: Can you tell me how motivated are you specifically to work for ABD international and about what we offer to our employees?*

*Candidate: I am enthusiastic about this job, since I know I will enjoy it, finding it fun and rewarding by itself and satisfying my curiosity and interest. It is exactly the kind of job that*

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<sup>6</sup> Videos of interviews lasted on average 1:15 minutes.



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3 *would be genuinely motivating for me, as I simply enjoy both aspects of budgeting and pricing as*  
4 *well as aspects of coordination and interactions with other key members in the firm. I see many*  
5 *growth and learning opportunities here. I am also happy with the overall package you offer.*  
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8 High intrinsic, high extrinsic:

9 *Interviewer: Can you tell me how excited are you specifically to work for ABD international and*  
10 *about what we offer to our employees?*  
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12 *Candidate: I know I will be enjoying this type of work. I know it will be motivating to do the day-*  
13 *to-day work, and I can learn a lot and grow within this company. This is the type of role I see as*  
14 *rewarding by nature to me, as I am someone who enjoys both the more 'individualized' work of*  
15 *pricing, budgeting etc., as well as the more collective, team-work aspect of collaborating and*  
16 *coordinating with other project managers, contractors and so forth. I am also super enthusiastic*  
17 *about the benefits that come with the job. I know the lifestyle that comes with the job and the*  
18 *flexible schedule is a huge plus for me. The opportunity and ability for telecommuting as well as*  
19 *the opportunities for bonuses, perks, etc., are things I extremely appreciate in this job.*  
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23 NOTE: For Study 3b we used the exact same wording for each motivation: “*I am*  
24 *enthusiastic about this job, since I know I will enjoy it, finding it fun and rewarding by itself and*  
25 *satisfying my curiosity and interest. It is exactly the kind of job that would be genuinely*  
26 *satisfying my curiosity and interest. It is exactly the kind of job that would be genuinely*  
27 *motivating for me, as I simply enjoy both aspects of budgeting and pricing as well as aspects of*  
28 *coordination and interactions with other key members in the firm. I see many growth and*  
29 *learning opportunities here.*” was used for high intrinsic motivation and was appended with  
30 either “*I am also happy about the benefits this job offer*” (average extrinsic) or with “*I am also*  
31 *super enthusiastic about the benefits that come with the job. I know the lifestyle that comes with*  
32 *the job and the flexible schedule is a huge plus for me. The opportunity and ability for*  
33 *telecommuting as well as the opportunities for bonuses, perks, etc., are things I extremely*  
34 *appreciate in this job.*” (high extrinsic). For average intrinsic we used: “*I am happy about*  
35 *working at ABC International as I can see myself enjoying doing this kind of work*” (which was  
36 again appended with either of the above).  
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3 **Rellie Derfler-Rozin** is an associate professor of management and organization at the Robert H.  
4 Smith School of Business at the University of Maryland. She received her PhD in organizational  
5 behavior from London Business School. She studies decision making in the social context,  
6 focusing on behavioral ethics and selection decision biases.  
7

8  
9 **Marko Pitesa** is an Associate Professor and Lee Kong Chian Fellow at Singapore Management  
10 University, Lee Kong Chian School of Business. His PhD is from Grenoble  
11 Ecole de Management in France. Marko's research examines how inclusion and ethical behavior  
12 in organizations can be promoted in organizations, with particular emphasis on issues related to  
13 gender, socioeconomic background, race, age, and physical attractiveness.  
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